The Elder Wand:
A powerful wand considered unbeatable

Harry Potter Bulletin Boards

Utilizing a bulletin board on the popular 2nd floor of Dunbar Library, I created the Dunbar House Cup Challenge, where students could choose which house to represent and complete bi-weekly trivia challenges (in the fall) or puzzles (in the spring) to earn points for their respective houses. They may not have been *unbeatable,* but they did require some *powerful* knowledge of the Harry Potter series.

Resources Used:

- Construction paper for lettering and details
- Construction paper roll paper for the background
- Ellison die cut machine for letters
- Harry Potter wikia for crests (harrypotter.wikia.com)
- The *Harry Potter* series for questions
- Discover Education puzzle maker for word search puzzles (http://puzzlemaker.discoveryeducation.com/WordSearchSetupForm.asp?campaign=flyout_teachers_puzzle_wordcross)
- The Teacher's Corner Crossword Puzzle Maker for crossword puzzles (https://worksheets.theteacherscorner.net/make-your-own/crossword/)
- File folder to hold puzzles
- Hourglass coloring page
- Post-its in house colors to update points

The Deathly Hallows are three highly magical objects that are at the heart of the final Harry Potter novel (aptly titled *Harry Potter and the Deathly Hallows).* These three objects symbolically connect to the three types of activities planned, so I will be dividing them up by connection to the Deathly Hallows:
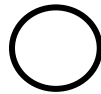
The Resurrection Stone:
A stone that can summon the spirits of the dead

Harry Potter Murder Mystery

Using video clues through the free app Aurasma, students navigate the library, testing their knowledge of library resources to solve clues – the next best thing to being able to *summon* the fictional victim's spirit.

Resources Used:

- Volunteers for photos and videos
- Green screen and a camera
- iMovie
- Creative Commons images (creativecommons.org)
- Canva (www.canva.com)
- Aurasma (https://www.aurasma.com)
- 3D printer for replica Sorting Hat
- Poster board (foam)
- Easels
- Library resources (catalog, Lib Guide, books, space)
- Prizes donated by local businesses (In our case, Primanti Brothers and our Barnes & Noble campus bookstore)

The Invisibility Cloak:
Allows the wearer to become invisible

Harry Potter & Social Justice

These ideas are being planned for a Friday afternoon event in the fall semester, preferably in October. Stations will be set up in our Group Study Room, located near our Starbucks, and will be a "drop in and complete whatever you want to" type activity. Students can choose to remain anonymous for any event, remaining *invisible,* if they wish. Ideally, we will partner with the local chapter of the Harry Potter Alliance.

Possible activities:

- Write thank you cards to faculty or staff who have helped you along your academic journey
- Write thank you cards to local government representatives
- Collect socks and warm clothes to donate to local shelters (a "Dobby Drive")
- Knitting/crocheting spaces for annual Scarf Frenzy donations, given to students who may not have the resources to purchase scarves for the winter

Resources needed:

- Blank thank you cards (or blank cardstock folded in half to serve as cards)
- A bin to collect items for the Dobby Drive
- Yarn donations (if possible) to contribute to Knitting/Crocheting Space
- Volunteers to assist as needed
- Snacks?
- Refreshments?

Supporting Resources:

Boerman-Cornell, W., Klanderman, D., & Schut, A. (2017). Using Harry Potter to bridge higher dimensionality in mathematics and high-interest literature. *Journal of Adolescent & Adult Literacy, 60*(4), 425-432. doi:10.1002/jaal.597

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Driscoll, B. (2013). Using Harry Potter to teach literacy: Different approaches. *Cambridge Journal of Education, 43*(2), 259-271. doi:10.1080/0305764X.2013.784241

Sclippa, E. (2017). Becoming Hogwarts: Collaborating with external partners for a large-scale event series. *College & Undergraduate Libraries, 24*(1), 127. doi:10.1080/10691316.2017.1289809

Vezzali, L., Stathi, S., Giovannini, D., Capozza, D., & Trifiletti, E. (2015). The greatest magic of Harry Potter: Reducing prejudice. *Journal of Applied Social Psychology*, *45*(2), 105-121. doi:10.1111/jasp.12279

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Yager, S. (2015). "Something he could do without being taught": Honors, play, and Harry Potter. *Honors in Practice*, *11*, 213.

"Until the Very End:"

Engaging & Empowering Students with the *Harry Potter* Series

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Materials and examples can be found here:
http://hollyallycejackson.weebly.com/alao-2017-materials.html